2020-21 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

2. Cover Page

1. District or Charter Name

0743-01 Sauk Centre Public School District

2. Grades Served

Please check all that apply:

Prekindergarten - 12th grade

3. WBWF Contact Information

WBWF Contact Name

Nikki Linscheid

WBWF Contact Title

District Assessment Coordinator

WBWF Contact Phone Number

320-352-2258 ext 1186

WBWF Contact Email

nikki.linscheid@isd743.org

4. Did you have an MDE approved Achievement and Integration plan implemented in the 2020-21 school year?

Did you have an MDE approved Achievement and Integration plan during 2020-21 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 1 (3-year plan spans SY 2021-23)

Did you have a Racially Identifiable School (RIS) in the 2020-21 SY?

No

A&I Contact Name

Nikki Linscheid

A&I Contact Title

District Assessment Coordinator

A&I Contact Phone Number

320-352-2258 ext. 1186

A&I Contact Email

nikki.linscheid@isd743.org

5. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

https://www.isd743.org/Page/549

Provide the direct website link to the A&I materials.

https://www.isd743.org/Page/549

6. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2020-21 school year.

December 6, 2021

3. World's Best Workforce

7. District Advisory Committee Members

Complete the list of your district advisory committee members for the 2020-21 school year. Ensure roles are clear (teachers, parents, support staff, students, and other community residents).

First and Last Name

Pat Westby

Role in District

Superintendent

Part of Achievement and Integration Leadership Team?

Yes

First and Last Name

Sheila Flatau

Role in District

Secondary Principal

Part of Achievement and Integration Leadership Team?

Yes

First and Last Name

Amy Millard

Role in District

Elementary Principal

Part of Achievement and Integration Leadership Team?

Yes

First and Last Name

Nikki Linscheid

Role in District

EL Coordinator/District Assessment Coordinator

Part of Achievement and Integration Leadership Team?

Yes

First and Last Name

Margaret Shelby

Role in District

QCOMP coordinator

Part of Achievement and Integration Leadership Team?

No

First and Last Name

Jason McLellan

Role in District

QCOMP coordinator

Part of Achievement and Integration Leadership Team?

No

First and Last Name

Yasmeen Soto

Role in District

Paraprofessional/Translator

Part of Achievement and Integration Leadership Team?

Yes

First and Last Name

Dora Lastra

Role in District

Parent

Part of Achievement and Integration Leadership Team?

Yes

First and Last Name

Nancy Cervantes

Role in District

Student Representative on school board

Part of Achievement and Integration Leadership Team?

No

8. Describe your process for ensuring students of color, American Indian students and students from low income families have equitable access to experienced, in-field, and effective teachers.

How did the district examine equitable access data? What data did you look at? How frequently do you review the data?
Who was included in conversations to review equitable access data?
(200 word limit)

The school district ensures that all teachers are highly qualified in the areas they are assigned to teach. Our process includes the district office completing the STARS report which ensures all teachers are working in their licensed areas.

What strategies has the district initiated to improve student equitable access to experienced, in-field, and effective teachers?
What goal(s) do you have to reduce and eventually eliminate equitable access gaps?
(200 word limit)

At the elementary school, teachers work collaboratively in grade level meetings to determine instructional needs of all students in each grade and provide intervention supports across the grade level ensuring access to instruction for all. At the secondary school, students have equitable access to all teachers as most of our departments have only one instructor at each grade level, so students all receive instruction from the same teachers.

9. Describe your efforts to increase the racial and ethnic diversity of teachers in your district.

Which racial and ethnic student groups are present in your district that are not yet represented in your licensed teacher staff? How many additional teachers of color and American Indian teachers would you need in order to reflect your student population?
(200 word limit)

The district has 11% Hispanic students which are not reflected in our licensed teacher staff. We would need to hire 6 Hispanic teachers to reflect our student population.

What strategies has the district initiated to increase and retain teachers of color and American Indian teachers in the district? What goal(s) are you pursuing?

(200 word limit)

The district posts all opening through Edpost.

10. **For this 2020-21 WBWF summary report submission, please check the boxes to confirm that your district publicly reported this data.**

District/charter publicly reports data on an annual basis related to equitable teacher distribution, including data on access for low-income students, students of color, and American Indian students to effective, experienced, and in-field teachers.
District/charter publicly reports data on an annual basis related to student access to racially and ethnically diverse teachers.

11. ## All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2019-20 school year.

75% or more of the enrolled kindergarten students participated in the district's "four star" rated Early Childhood program.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

79% of the enrolled 20-21 kindergarten students participated in the district's "four star" rated Early Childhood program.

Goal Status

Check one of the following:

Goal Met (one year goal)

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

N/A

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit)

Pathway II funding is used to expand preschool and/or school readiness opportunities in Sauk Centre Elementary's Early Childhood program.
Early childhood screening is completed multiple times throughout the year.
Year 3 of Pyramid Model Implementation (framework of evidence-based practices for promoting healthy social and emotional development)

12. **Do you have another goal for All Students Ready for School?**

No

6. All Students Ready for School

Goal

Provide the established SMART goal for the 2019-20 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative
What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit)

Do you have another goal for All Students Ready for School?

8. All Students Ready for School

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit)

13. ## All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2020-21 school year.

All third grade students at Sauk Centre Elementary will demonstrate proficiency in reading as measured by the MCA III.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

42.9% of all third graders were proficient on the 2021 MCA III test.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

There were many disruptions to the students regular school schedules including distance learning from October, 2020 - January, 2020. This affected the way instruction was given.

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit)

Local Literacy Plan outlines reading interventions and supports through 3rd grade
School-wide Title plans support reading and math interventions
WIN (What I Need Time) - Intervention reading block implemented in kindergarten through 4th grade
Research based interventions implemented during WIN (PRESS, LLI, Read Naturally) and below level students are progress monitored weekly
K-4 grade level meetings held monthly to analyze student data and address student academic needs
ELL programming supported through our Achievement and Integration Plan
Star 360 assessment (Reading, Math, and Early Literacy) is used to benchmark students (fall, winter, spring) and monitor student progress in grades K-8.
Professional Learning Communities review school-wide data and focus on increasing student achievement.
Year 1 of LETRS Training which is a comprehensive training in reading and oral language skills.
Social Emotional Interventions - Year 1 of ADSIS implementation. Fastbridge screener is used to identify students who need additional SEL support. Students identified receive research based SEL interventions.

14. **Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?**

No

11. **All Students in Third Grade Achieving Grade-Level Literacy**

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative
 What data have you used to identify needs for all students in this goal area? How is this
 data disaggregated by student groups and inclusive of all students?
 What strategies are in place to support this goal area?
 (Narrative is required. 200 word limit)

 **Do you have another goal for All Students in Third Grade Achieving Grade-
 Level Literacy?**

13. ## All Students in Third Grade Achieving Grade-Level Literacy
    Goal

    Provide the established SMART goal for the 2020-21 school year.

    Result

    **Provide the result for the 2020-21 school year that directly ties back to the
    established goal.**

Goal Status

    Check one of the following:

    Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure
    progress toward your SMART goal. For example, if a small percentage of students participated in an
    assessment, please provide that participation rate and note that the low participation rate may affect data
    quality.

    If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your
    answer.

    Narrative
     What data have you used to identify needs for all students in this goal area? How is this
     data disaggregated by student groups and inclusive of all students?
     What strategies are in place to support this goal area?
    (Narrative is required. 200 word limit)

15. ## Close the Achievement Gap(s) Between Student Groups
    Goal

    Provide the established SMART goal for the 2020-21 school year.

    Sauk Centre School District will continue to decrease the achievement gap in math and reading for the Special
    Education and Free-Reduced sub-groups based on MCA proficiency compared to the previous year.

    Result

    **Provide the result for the 2020-21 school year that directly ties back to the
    established goal.**

    Reading All Grades: 2019 - 61.9% 2021 - 50.1% Reading Special Education: 2019 - 23.3% 2021 - 17.2% Reading Free
    and Reduced: 2019 - 51.5% 2021 - 33.3% Math All Grades: 2019 - 59.8% 2021 - 41.2% Math Special Education: 2019 -
    22.1% 2021 - 12.7% Math Free and Reduced: 2019 - 48.3% 2021 - 29.5%

Goal Status

Check one of the following:

Goal Not Met (one year goal)

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

There were many disruptions to the students regular school schedules including distance learning from October, 2020 - January, 2020. This affected the way instruction was given. Students in grades 5-8 also were in a hybrid model for most of the school year. This also affected the way instruction was given.

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit)

District data retreats are held to analyze strengths, weaknesses, and gaps across the grade levels.
Professional Learning Communities review school-wide data and focus on increasing student achievement.
Local Literacy Plan outlines reading interventions and supports through 3rd grade
Schoolwide Title Plan supports reading and math interventions for PreK-4
Star 360 monitors student progress for reading, math, and early literacy in grades K-8.
Monthly grade level meetings in grades K-4 address student academic needs and strategies/groupings for daily WIN (What I Need) sessions.
Monthly grade level meetings in grades 5-12 to identify struggling students and determine next steps
ELL programming supported through our Achievement and Integration Plan
Peer Coaching supports teachers in implementing instructional strategies to best meet the needs of all learners
Tier 2 Intervention class offered to grades 7-12 via ADSIS funding.

16. ## Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

16. ## Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative
What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit)

Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

18. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative
What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit)

17. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2020-21 school year.

100% of 2021 graduates will be college and career ready.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

68.8% of 2021 graduates were proficient in the 8th grade (2017) Math MCA.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

N/A

Narrative
What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit)

Partnership with the Perkins Consortium provides career and college readiness opportunities for 9th grade and 10th grade students
MN state standards are embedded into the curriculum.
Career education is added as a required component to the 9th grade course Career and Computer Exploration.

18. **Do you have another goal for All Students Career- and College-Ready by Graduation?**

No

21. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative
What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit)

Do you have another goal for All Students Career- and College-Ready by Graduation?

23. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative
What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit)

19. All Students Graduate

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2020-21 school year.

90% of the Class of 2020 will graduate.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

92.5% of the Class of 2020 graduated.

Goal Status

Check one of the following:

Goal Met (one year goal)

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

N/A

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit)

Tier 2 Intervention class offered to grades 9-12 via ADSIS funding to increase student engagement among students at risk for graduation.
Counselor monitors incomplete and fail data at each mid-quarter/end of quarter and sets up student meetings to develop action plans
Counselor holds group and individual senior meetings to keep students on track towards graduation
Monthly grade level meetings in grades 5-12 to identify struggling students and determine next steps
Students not meeting credit criteria are identified and credit recovery plans are developed

20. **Do you have another goal for All Students Graduate?**

No

26.

All Students Graduate

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative
What data have you used to identify needs for all students in this goal area? How is this
data disaggregated by student groups and inclusive of all students?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit)

Do you have another goal for **All Students Graduate?**

28.

All Students Graduate

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative
What data have you used to identify needs for all students in this goal area? How is this
data disaggregated by student groups and inclusive of all students?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit)

4. Achievement & Integration

21. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

To increase the attendance for FRP students at Sauk Centre Public School from 93.5% in 2019 to 94.5% in 2023.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

93.5%

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

Unable to Report

On Track?

Check one of the following:

Unable to Report

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Subgroup Strategy Specialist
Bilingual Achievement Specialist
Data from the MDE website
Counselor, Elementary Principal, Social Workers and Bilingual Achievement Specialist closely monitor the attendance for students and provide supports

22. **Do you have another Achievement goal?**

No

2. **Achievement Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 20202-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

 What data have you used to identify needs in this goal area? How is this data
 disaggregated by student groups?
 What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Achievement goal?

4. **Achievement Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

**Copy the baseline starting point from the Goal Statement of your plan implemented
in the 2020-21 SY.**

Year 1 (2020-21) Actual

**Provide the result for the 2020-21 school year that directly ties back to the
established goal.** If unable to report a result because of disruptions due to COVID-
19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

 What data have you used to identify needs in this goal area? How is this data
 disaggregated by student groups?
 What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Achievement goal?

6. **Achievement Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Achievement goal?

8. # Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

23. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Between fall 2020 and spring 2023 increase groups of Lake Wobegon Collaborative students' cultural competency each year an average of 2 cultural competency self-awareness points per student as measured by the LaCrosse Consortium Cultural Competence Self-Awareness Checklist. 2020-2021 starting point was 2.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

The baseline starting point is a 2.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

Students' cultural competency self awareness points increased an average of 6 points per student in the 2020-2021 school year.

On Track?

Check one of the following:

On Track

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Lake Wobegon Middle School and High School Student Cultural Competency groups
Speakers and group discussions are used to give students a better understanding of cultures.

24. Do you have another Integration goal?

No

11. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Integration goal?

13. # Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Integration goal?

15. # Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Integration goal?

17. **Integration Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data
disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

25. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2020-21 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

The students involved in the program all had a great increase in their cultural responsiveness. They were able to have these discussions with other students in our school and also in the partnering A & I districts. The students took these discussions back into our school and have been working on ways to increase integration within our district.

26. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Sauk Centre students' access to effective teachers trained in culturally responsive leadership will increase from 45.6% in 2019 to 85% in 2023.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

45.6% of staff had culturally responsive leadership training in 2019.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

A cultural competency training was offered on February 14, 2020 in which all school staff attended.

On Track?

Check one of the following:

On Track

Narrative

What data have you used to identify needs in this goal area? How is this data
disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Culturally Responsive training offered by the school district on professional development days to allow all staff to attend.

27. **Do you have another Teacher Equity goal?**

No

21. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

23. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

25. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

27. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

28. Impacts from Distance Learning

Briefly explain how you modified your strategies last school year because of distance learning. List the strategies you weren't able to implement. What A&I-related data were you unable to collect to document progress toward your goals? How did those adjustments or lack of data inform your A&I planning for the 2021-22 school year?

(Narrative is required. 200-word limit.)

We modified our strategies by using more online strategies such as Google Meet, instruction over Canvas, para support online, and additional homework help sessions with the subgroup strategy specialist. The strategies in the plan were still able to be implemented in distance learning. Moving forward we are hoping to be able to offer more in person trainings and in person partnering district sessions.

5. Achievement & Integration

Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data
disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Achievement Goal?

2. # Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data
disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Achievement Goal?

4. # Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Achievement Goal?

6. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data
disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Achievement Goal?

8. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data
disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

9. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Integration goal?

11. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2019-20 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Integration goal?

13. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY..

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Integration goal?

15. # Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Integration goal?

17. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2020-21 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200 word limit.)

19. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

21. ## Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

23. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

25. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data
disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

**Copy the baseline starting point from the Goal Statement of your plan implemented
in the 2020-21 SY.**

Year 2 (2020-21) Actual

**Provide the result for the 2020-21 school year that directly ties back to the
established goal. If unable to report a result because of disruptions due to COVID-
19, please respond, "Unable to report".**

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data
disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Impacts from Distance Learning

**Briefly explain how you modified your strategies last school year because of
distance learning. List the strategies you weren't able to implement. What A&I-
related data were you unable to collect to document progress toward your goals?
How did those adjustments or lack of data inform your A&I planning for the 2021-22
school year?**

(Narrative is required. 200 word limit.)

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6. Achievement & Integration - Racially Identifiable Schools

Name of Racially Identifiable School (RIS) 1

1. Racially Identifiable School (RIS) 1 Achievement Goal

2. **Racially Identifiable School (RIS) 1 Integration Goal**

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

4. **Racially Identifiable School (RIS) 1 Teacher Equity Goal**

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 2

7. **Racially Identifiable School (RIS) 2 Achievement Goal**
8. **Racially Identifiable School (RIS) 2 Integration Goal**

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

10. **Racially Identifiable School (RIS) 2 Teacher Equity Goal**

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 3

13. **Racially Identifiable School (RIS) 3 Achievement Goal**
14. **Racially Identifiable School (RIS) 3 Integration Goal**

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

16. **Racially Identifiable School (RIS) 3 Teacher Equity Goal**

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 4

19. **Racially Identifiable School (RIS) 4 Achievement Goal**
20. **Racially Identifiable School (RIS) 4 Integration Goal**

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

22. **Racially Identifiable School (RIS) 4 Teacher Equity Goal**

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 5

25. **Racially Identifiable School (RIS) 5 Achievement Goal**
26. **Racially Identifiable School (RIS) 5 Integration Goal**

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

28. **Racially Identifiable School (RIS) 5 Teacher Equity Goal**

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 6

31. **Racially Identifiable School (RIS) 6 Achievement Goal**
32. **Racially Identifiable School (RIS) 6 Integration Goal**

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

34. **Racially Identifiable School (RIS) 6 Teacher Equity Goal**

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 7

37. **Racially Identifiable School (RIS) 7 Achievement Goal**
38. **Racially Identifiable School (RIS) 7 Integration Goal**

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

40. **Racially Identifiable School (RIS) 7 Teacher Equity Goal**

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 8

43. **Racially Identifiable School (RIS) 8 Achievement Goal**
44. **Racially Identifiable School (RIS) 8 Integration Goal**

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

46. **Racially Identifiable School (RIS) 8 Teacher Equity Goal**

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 9

49. **Racially Identifiable School (RIS) 9 Achievement Goal**
50. **Racially Identifiable School (RIS) 9 Integration Goal**

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

52. **Racially Identifiable School (RIS) 9 Teacher Equity Goal**

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 10

55. **Racially Identifiable School (RIS) 10 Achievement Goal**
56. **Racially Identifiable School (RIS) 10 Integration Goal**

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

58. **Racially Identifiable School (RIS) 10 Teacher Equity Goal**

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 11

61. **Racially Identifiable School (RIS) 11 Achievement Goal**
62. **Racially Identifiable School (RIS) 11 Integration Goal**

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

64. **Racially Identifiable School (RIS) 11 Teacher Equity Goal**

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 12

67. Racially Identifiable School (RIS) 12Achievement Goal
68. Racially Identifiable School (RIS) 12Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

70. Racially Identifiable School (RIS) 12Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 13

73. Racially Identifiable School (RIS) 13Achievement Goal
74. Racially Identifiable School (RIS) 13Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

76. Racially Identifiable School (RIS) 13Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 14

79. Racially Identifiable School (RIS) 14Achievement Goal
80. Racially Identifiable School (RIS) 14Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

82. Racially Identifiable School (RIS) 14Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 15

85. Racially Identifiable School (RIS) 15Achievement Goal
86. Racially Identifiable School (RIS) 15Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

88. Racially Identifiable School (RIS) 15 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 16

91. Racially Identifiable School (RIS) 16 Achievement Goal
92. Racially Identifiable School (RIS) 16 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

94. Racially Identifiable School (RIS) 16 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 17

97. Racially Identifiable School (RIS) 17 Achievement Goal
98. Racially Identifiable School (RIS) 17 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

100. Racially Identifiable School (RIS) 17 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 18

103. Racially Identifiable School (RIS) 18 Achievement Goal
104. Racially Identifiable School (RIS) 18 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

106. Racially Identifiable School (RIS) 18 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 19

109. Racially Identifiable School (RIS) 19Achievement Goal
110. Racially Identifiable School (RIS) 19Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

112. Racially Identifiable School (RIS) 19Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 20

115. Racially Identifiable School (RIS) 20Achievement Goal
116. Racially Identifiable School (RIS) 20Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

118. Racially Identifiable School (RIS) 20Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 21

121. Racially Identifiable School (RIS) 21Achievement Goal
122. Racially Identifiable School (RIS) 21Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

124. Racially Identifiable School (RIS) 21Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 22

127. Racially Identifiable School (RIS) 22Achievement Goal
128. Racially Identifiable School (RIS) 22Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

130. Racially Identifiable School (RIS) 22Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 23

133. Racially Identifiable School (RIS) 23Achievement Goal
134. Racially Identifiable School (RIS) 23Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

136. Racially Identifiable School (RIS) 23Teacher Equity Goal

Impacts from Distance Learning

Briefly explain how you modified your strategies last school year because of distance learning. List the strategies you weren't able to implement. What A&I-related data were you unable to collect to document progress toward your goals? How did those adjustments or lack of data inform your A&I planning for the 2021-22 school year?

(Narrative is required. 200 word limit.)